

PD for Mental Health, SEL, Behavior and Trauma-Informed Practices: Historic Levels of Funding Available

The pandemic, economic instability, racial unrest, and isolation are taking a toll on students' well-being, which impacts their ability to learn and their overall academic performance. Now, more than ever, social-emotional learning support and trauma-informed practices are essential to ensure the success of every student. Educators need professional development and resources that prepare them to handle these challenges effectively.

Fortunately, unprecedented levels of funding are available through the American Rescue Plan (ARP) to help schools and districts address these challenges.

ESSER Funding

The U.S. Department of Education, as part of the ARP, has allocated \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) funding to help state educational agencies and school districts address the impacts of the coronavirus pandemic.

This funding can be used to:

- Implement strategies that address the social, emotional, mental health, and academic needs of students hardest hit by the pandemic
- Fund "equity challenge grants" that support:
 - Social-emotional learning
 - Culturally and linguistically responsive practices
 - Accelerating academic progress
 - Strategies that address social, emotional, mental, behavioral, and physical health needs resulting from the pandemic

Learn More

info@321insight.com / 503.243.1384

321insight.com

Title I Funding

The Every Student Succeeds Act (ESSA) provides Title I funding to local educational agencies and schools serving children from low-income families to help ensure their academic success.

Title I funding can also be used to fund:

- Implementation of a school-wide tiered model to address and prevent behavior challenges
- Teacher and staff professional development
- Parent engagement and support

Title II Funding

ESSA also provides Title II funds to support teacher and principal training to improve students' opportunities for academic success.

These funds can be used to support:

- Staff training in recognizing trauma, mental illness, and child sexual abuse
- Professional development that helps all students develop the skills essential for learning readiness and academic success
- Staff training to understand when and how to support students affected by trauma

Title IV Funding

Title IV funding is designed to help states, local educational agencies, and schools provide all students with access to a well-rounded education and to improve school conditions for student learning.

Title IV funds can be used to support:

- Comprehensive school mental and behavioral health service delivery systems
- Trauma-informed policies and practices
- Social-emotional learning
- Professional development activities

Learn More

info@321insight.com / 503.243.1384

321insight.com

Individuals with Disabilities Act (IDEA) Funding

IDEA funding supports the education of children with disabilities, requiring as a condition that states provide free appropriate public education (FAPE) to every child, at no cost, that meets his or her specific needs.

IDEA funding can be used to support:

- Positive behavioral interventions and supports
- Schoolwide initiatives to improve outcomes for all students

321 Insight provides professional development solutions that help all staff understand behavioral challenges, support social emotional learning, and help students build resiliency.

- **ParaSharp:** Professional development designed specifically for paraeducators to help them become more effective at addressing common challenges they face, including addressing the impacts of adversity.
- **Trauma Informed PD Series:** Help ALL staff develop the common language and mindset essential to becoming trauma-informed, with practical tools and resources for action, to help every school create a culture of well-being.

Learn More

info@321insight.com / 503.243.1384

321insight.com